



University of Connecticut

## Student Evaluation of Teaching Spring 2014

### Individual Report for LING-3610W-001-STORR- Language and Culture

Instructor: **Peter Smith** (SET Primary Instructor)

#### Response Table

Student Evaluation of Teaching (SET)	
Raters	students
Responded	15
Invited	17
Response Ratio	88%

## Section 1. Summary

Please respond to the following question about instructor Peter Smith.

Question	Course	University	School
	Median	Median	Median
The instructor presented the course material clearly.	4.0	4.4	4.5
The instructor was well prepared for class.	4.0	4.6	4.6
The instructor responded to questions adequately.	4.0	4.6	4.6
The instructor stimulated interest in the subject.	4.0	4.4	4.5
The instructor showed interest in helping students learn.	5.0	4.6	4.7
The instructor gave clear assignments.	4.0	4.4	4.5
The instructor was accessible to students.	4.0	4.5	4.6
The instructor gave useful feedback on my performance.	4.0	4.4	4.4
The instructor returned graded work in a reasonable amount of time.	4.0	4.5	4.5
The instructor used class time effectively.	4.0	4.5	4.5
The instructor treated all students with respect.	5.0	4.8	4.8
The instructor graded fairly.	4.0	4.6	4.6
The instructor's teaching methods promoted student learning.	4.0	4.5	4.5

What is your overall rating of Peter Smith's teaching?

Question	Course	University	School
	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	4.1	4.2

Please respond to the following question about the course.

Question	Course	University	School
	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	4.0	4.4	4.4
The course content was well organized.	4.0	4.4	4.5
The course objectives were clear.	4.0	4.5	4.5
The course objectives were met.	4.0	4.5	4.5
The textbook made a valuable contribution.	3.0	4.1	4.2
The other course materials made a valuable contribution.	4.0	4.4	4.4
The pace of the course seemed appropriate.	4.0	4.4	4.4

What is your overall rating of the course?

Question	Course	University	School
	Median	Median	Median
What is your overall rating of the course?	3.0	3.9	3.9

## Section 2. Student Information

### What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	2	13%
Junior	7	47%
Senior	6	40%
Graduate	0	0%
Other	0	0%

### What is your expected grade in this course?

Options	Count	Percentage
A	9	60%
B	6	40%
C	0	0%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

### What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	9	60%
3.0-3.4	6	40%
2.5-2.9	0	0%
2.0-2.4	0	0%
< 2.0	0	0%

### How many times did you miss this class?

Options	Count	Percentage
0-2	8	53%
3-4	4	27%
5-6	2	13%
> 6	1	7%

## Section 2. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	2	13%
1-3	10	67%
4-6	1	7%
7-9	2	13%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	6	40%
General Education Requirement	4	27%
Other Requirement	3	20%
Elective	1	7%
Elective for major	1	7%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	4	27%
About the same as most courses	9	60%
Less than most courses	2	13%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	1	7%
More than most courses	2	13%
About the same as most courses	7	47%
Less than most courses	5	33%
Much less than most courses	0	0%

## Section 2. Student Information (continued)

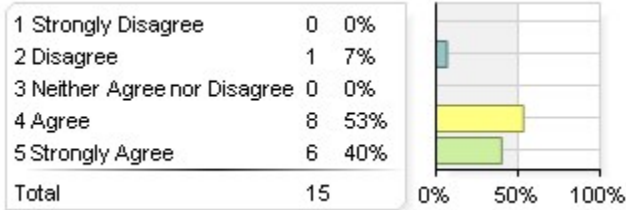
Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	2	13%
More than most courses	3	20%
About the same as most courses	8	53%
Less than most courses	2	13%
Much less than most courses	0	0%

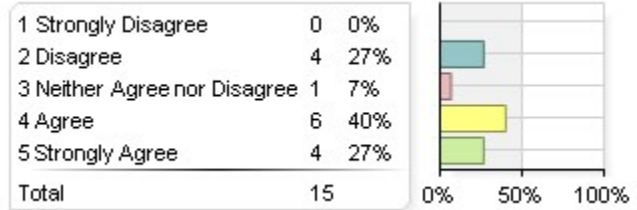
### Section 3. Questions About the Instructor

Please respond to the following question about instructor Peter Smith.

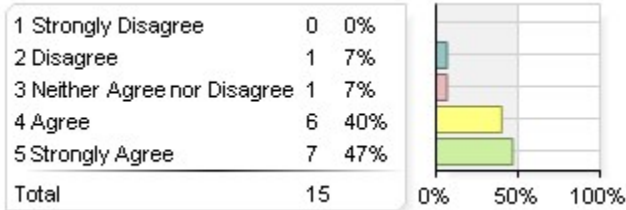
1. The instructor presented the course material clearly.



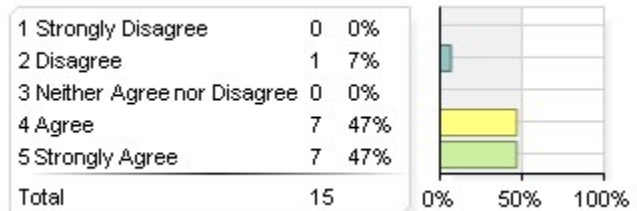
2. The instructor was well prepared for class.



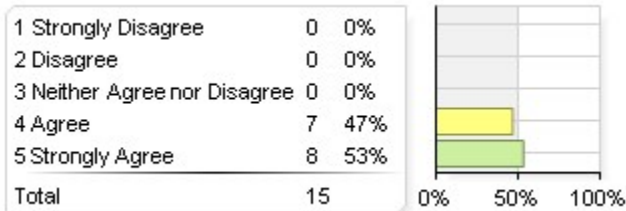
3. The instructor responded to questions adequately.



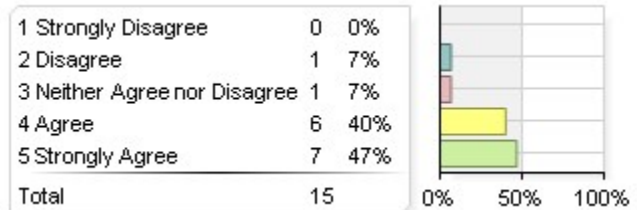
4. The instructor stimulated interest in the subject.



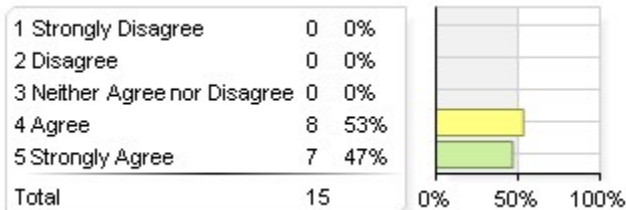
5. The instructor showed interest in helping students learn.



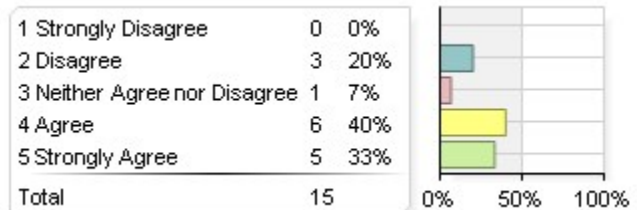
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

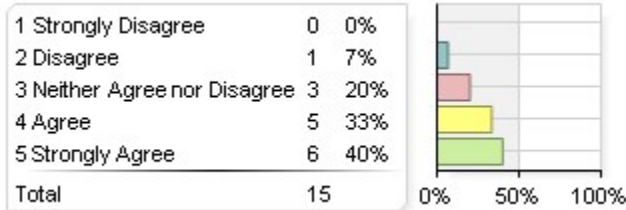


8. The instructor gave useful feedback on my performance.

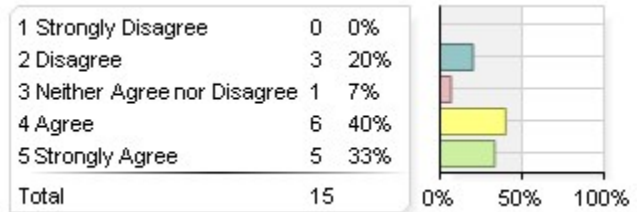


**Please respond to the following question about instructor Peter Smith. (continued)**

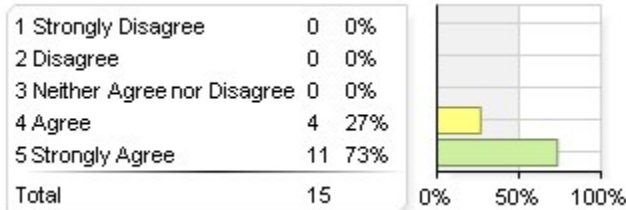
9. The instructor returned graded work in a reasonable amount of time.



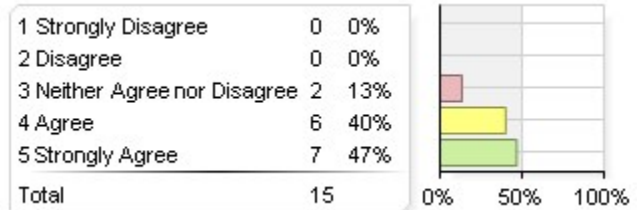
10. The instructor used class time effectively.



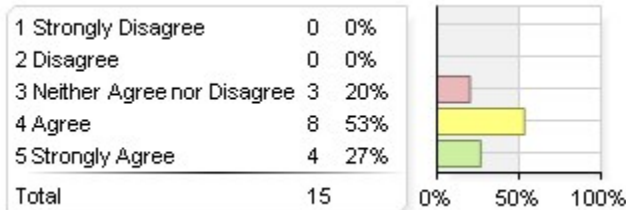
11. The instructor treated all students with respect.



12. The instructor graded fairly.



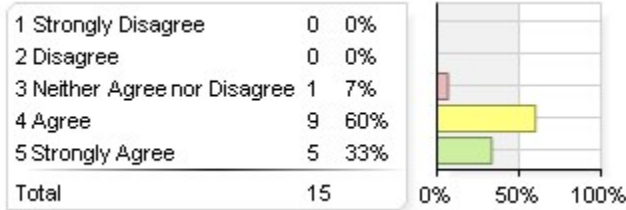
13. The instructor's teaching methods promoted student learning.



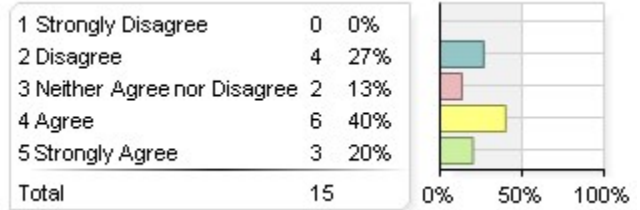
## Section 4. Questions About the Course

Please respond to the following question about the course.

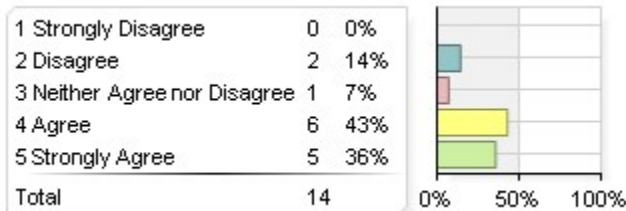
1. The methods of evaluating student learning seemed appropriate.



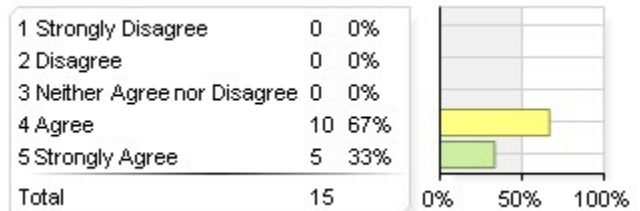
2. The course content was well organized.



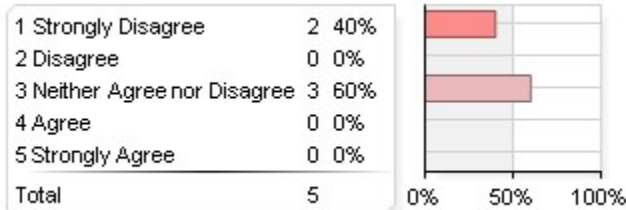
3. The course objectives were clear.



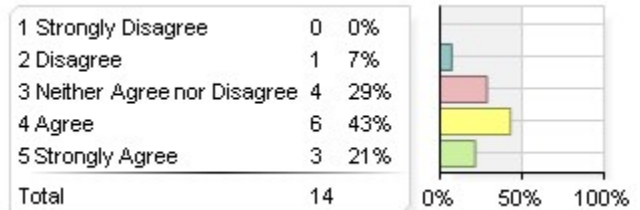
4. The course objectives were met.



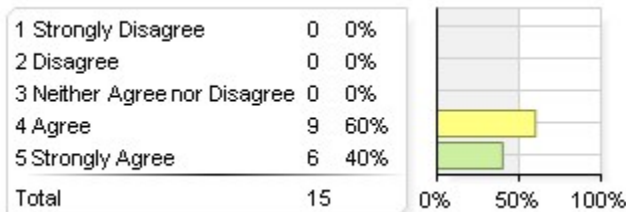
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.



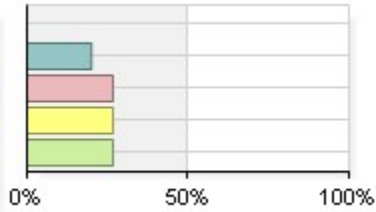


## Section 5. Aggregate Report on "Overall Questions"

### Overall Rating

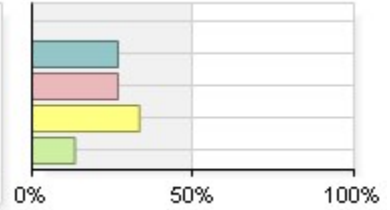
1. What is your overall rating of the instructor's teaching?

1 Poor	0	0%
2 Fair	3	20%
3 Good	4	27%
4 Very Good	4	27%
5 Excellent	4	27%
Total	15	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	4	27%
3 Good	4	27%
4 Very Good	5	33%
5 Excellent	2	13%
Total	15	



### Overall Rating

Question	Good, Very Good & Excellent	Very Good & Excellent	Excellent
What is your overall rating of the instructor's teaching?	80%	53%	27%
What is your overall rating of the course?	73%	47%	13%

## Section 6. Comments

### What was the most positive aspect of the way in which this instructor taught this course?

Comment
The most positive aspect of the way in which Peter taught this course was the way he structured it. Even though it was a 3000 level course, I did not find it difficult to understand and I thought everything he talked about was interesting. The assignments were very reasonable.
He made the lectures interesting to listen to
He engaged the class very well.
He took the time to make sure we understood the material.
It was a small class so we were easily able to ask questions if necessary. He was very approachable.
Covered a wide breadth of subjects but was able to incorporate past teaching into lectures later on in the semester
The material was clear and taught well.
He had very realistic expectations and gave good examples
Many examples of linguistic properties were addressed in class. These examples helped create complete interactions between the concepts of language and culture.
Very passionate about what he taught
the review sessions before the exam
He recognized when certain content wasn't as interesting as others and was able to adjust his teaching style to accommodate accordingly.

### What can this instructor do to improve teaching effectiveness in the classroom?

Comment
Have more of a focus on editing writing. Writing workshops.
To improve teaching, the use of more powerpoints or handouts might be beneficial as sometimes I copy down what is on the board and when I look back at my notes I'm confused at first. Also, more comments on the drafts would help with structuring a final draft for the papers
Have a more interactive class to keep people engaged and focused
Give more handout/outlines for students to follow as you do the notes.
I would suggest having more of a structured lesson planned; many times Peter would just sort of write things all over the board with no real order or fluidity; I think a powerpoint would be more easy to follow.
I also think it would be beneficial to answer emails a little bit more quickly; I know I submitted a paper and I did not get a response until about 8 days later and I had to make changes; sometimes it is not always possible to meet in person, so responding to emails in a more timely fashion might be beneficial.
Maybe come with prepared material to avoid relying on the board so much
nothing
be way more organized and less awkward
Use powerpoint presentations more, it's more organized than simply using a whiteboard and marker.
be more confident, also wear a longer shirt or taller pants if non participation and blank stares are of concern, get people out of their shells by calling on ppl randomly, or having a work shop writing response thing more often that would help ease the tension
He should be given an office closer to the classroom

**Please write any comments you have about the course or course materials.**

Comment
Great professor, never a dull moment, enjoyed the class and professor
Not using the chalkboard...especially if you don't have clear writing
Very broad range to linguistic topics.
great stuff.. love all of it
I liked it

**For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?**

Comment
N/A... this entire class was sort of like a discussion which made it easier to learn the material
n/a
na
na