

# Temporal sequence and the alignment of gesture and speech

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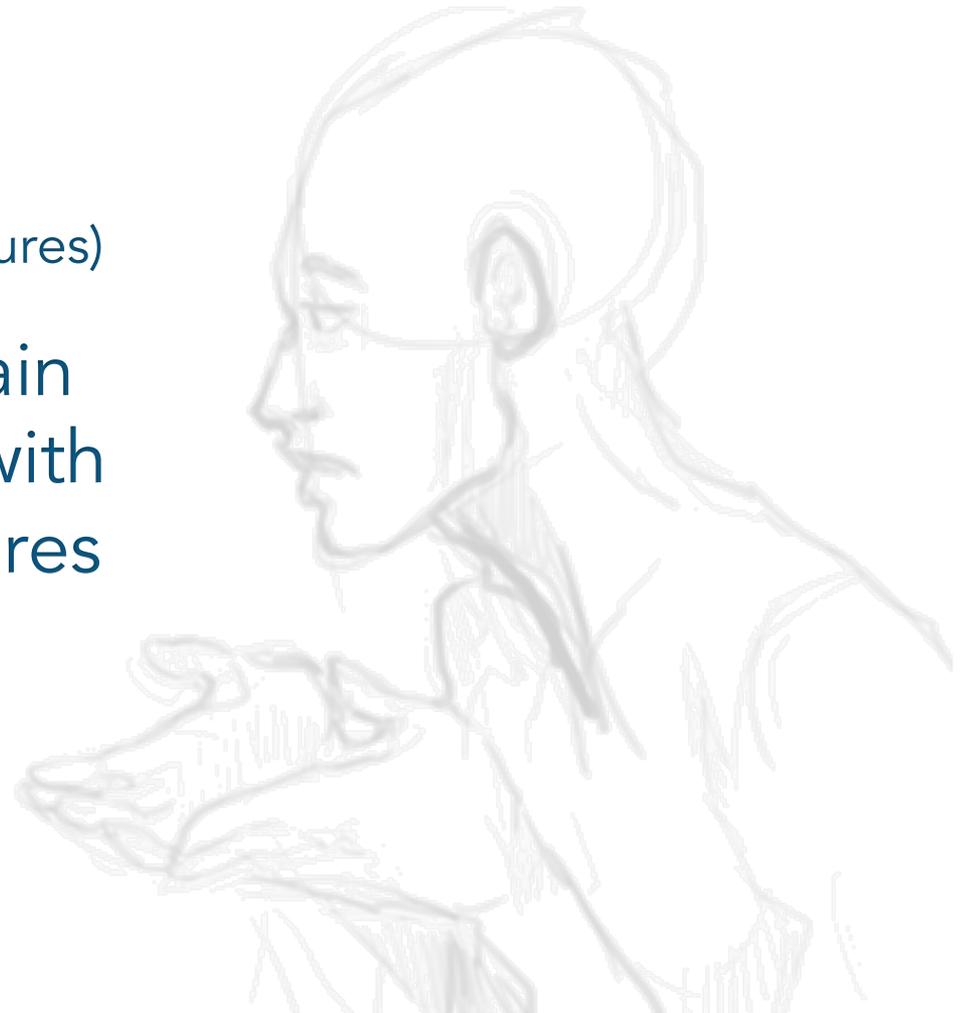
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# goals of this talk

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- a closer look at post-speech gestures  
(compared to co-speech gestures)
- a comparison of certain kinds of appositives with certain kinds of gestures
- a new suggestion:  
'gradual at-issueness'



# corpus example: co-speech

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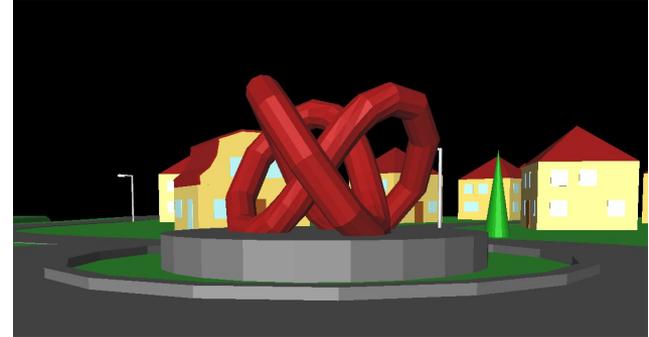


*It is on a [grey base made of concrete]<sup>+ic-g</sup>. Three meters high.  
And on it, there are [red tubes]<sup>+ic-g</sup>.*

# results of gesture research

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- gestures contribute semantic content (cf. McNeill 1992, Kendon 1980)



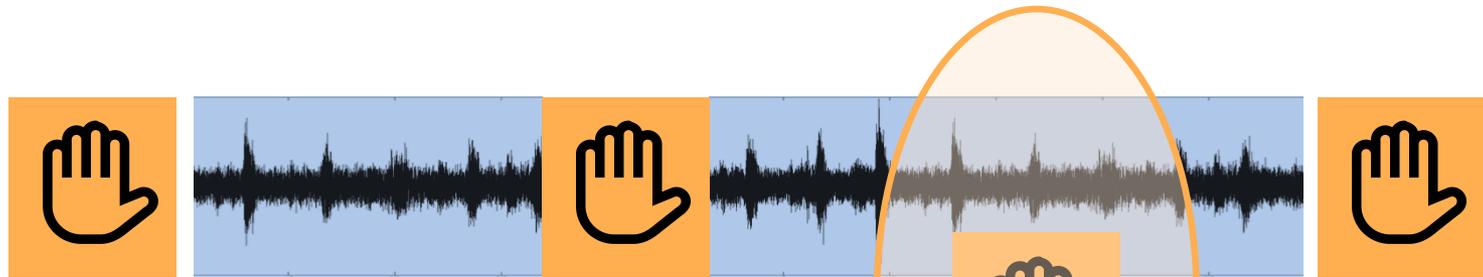
Here: about the form of the base and the shape of the tubes

- gesture and speech are temporally aligned (Pittenger, Hockett, & Danehey 1960; Loehr 2004; Ebert, Evert & Wilmes 2011 and many more)

Here: 'round' gesture with *base* and 'tube-shape' gesture with *tubes*

# temporal alignment

gesture types according to temporal alignment with speech  
(terminology along the lines of Schlenker 2017)



pre-speech

pro-speech

co-speech

post-speech

no research in  
formal semantics yet

Ebert 2014, Schlenker &  
Chemla to appear,  
Schlenker 2017

Ebert & Ebert 2014,  
Schlenker to appear

Schlenker to appear,  
Esipova 2017  
Ebert in progress

# co-speech gestures

semantic interpretation

# Ebert & Ebert

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(1) *I brought [a bottle of water] to the talk.*



at-issue: semantic content of the speech signal:  
speaker brought a bottle of water to the talk

nicht at-issue: semantic content of the gesture (roughly):  
The bottle is big

# Ebert & Ebert

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gesture meaning is not at-issue

- 'multidimensional meaning' (z.B. Potts 2005):
  - at-issue: information that is for disposition
  - not at-issue: further side information
- words, phrases, and sentences can contribute meanings on different dimensions (vgl. Grice 1975)
- formal approaches: Potts 2005; Gutzmann 2012; Koev 2013; AnderBois et al. 2015, ...

# Ebert & Ebert

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co-speech gestures behave like appositives

appositives contribute non-at-issue information

(2) *Ludger Beerbaum, an outstanding show jumper, was accused of doping.*

(NA)

(3) *Ludger Beerbaum, who is an outstanding show jumper, was accused of doping.*

(ARC)

- transmit information that is not the goal of the utterance
- this information is not for disposition

# Ebert & Ebert

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appositives are not at-issue (Potts 2005)

- direct denial  
appositives cannot be directly denied in discourse
- projection  
appositives project, i.e. they cannot be interpreted in the scope of a modal or a negation
- Non-at-issue material can be ignored in ellipsis  
(Potts et al. 2009)

# direct denial

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to appositive

(4) *Lance Armstrong, a world class cyclist, started his career at the age of 12.*

Direct denial response:

(5) *#That's not true! He wasn't a world class cyclist, he was a world class trumpeter.*

Discourse interrupting protest:

(6) *Hey, wait a minute! He actually he was a world class trumpeter, not a cyclist.*

to main clause VP

(7) *Lance Armstrong, a world class cyclist, started his career at the age of 12.*

Direct denial response:

(8) *That's not true! He started his career at the age of 16.*

# projection

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## with appositive

(9) *It is not true that Lance Armstrong, a world class cyclist, started his career at the age of 12.*

Negation elaboration:

(10) *#He was a world class trumpeter.*

## with main clause VP

(11) *It is not true that Lance Armstrong, a world class cyclist, started his career at the age of 12.*

Negation elaboration:

(12) *He started with about 16.*

# ellipsis

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- Expressive content can be ignored under ellipsis (Potts et al. 2009)

(13)

A: *I saw your f\*\*\*ing dog in the park.*

B: *No, you didn't — you couldn't have. The poor thing passed away last week.*

- Holds also for appositive content:

(14)

A: *I met Peter, the best trumpeter in town, for lunch.*

B: *Last week, I did, too. — But I don't think, he is such a great trumpeter.*

# Ebert & Ebert

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## direct denial

### speech and gesture

(15) *I brought [a bottle of water] to the talk.*



direct denial:

(16) *#That's not true! You actually brought a small bottle.*

discourse interrupting protest:

(17) *Hey, wait a minute! Actually, the bottle is not as big.*

### only speech

(18) *I brought a big bottle of water to the talk.*

direct denial:

(19) *That's not true! You actually brought a small bottle.*

# Ebert & Ebert

projection

speech and gesture

(20) *On train journeys, I never take  
[a bottle of water] with me.*



Elaboration:

(21) *#There, I need a big one.*

only speech

(22) *On train journeys, I never take  
a small bottle of water with me.*

Elaboration:

(23) *There, I need a big one.*

gesture content projects (like appositive content) and cannot be interpreted as restricting the NP.

# Ebert & Ebert

ellipsis

co-speech gesture

(24) *This helicopter will soon  
[take off],*



*and this plain, too.*

pro-speech gesture

(25) *#This helicopter will*

*soon*



*and this plain, too.*

(from Schlenker & Chemla 2016)

# Ebert & Ebert

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- Make use of ideas of Koev (2013) and AnderBois et. al. (2015) to account for at-issue/non-at-issue distinction
- uni-dimensional and dynamic system  
→ accounts for anaphora/binding between different levels
- Keep track of at-issue/non-at-issue content via propositional variables  $p, p^*$  :

At-issue proposal:  $p$

Non-at-issue imposition:  $p^*$

- rough approximation of pragmatic use (cf. Farkas & Bruce, 2010):
  - is on the table for discussion
  - is not for discussion and silently imposed

# Ebert & Ebert

*I brought [a bottle of water] to the talk.*

$[x] \wedge \text{bottle}_p(x) \wedge \text{bring}_p(\text{speaker}, x)$



'lexical' gesture semantics:      temporal alignment:

$[z] \wedge z = \lceil \text{☞ } \mathbf{g} \rceil \wedge \text{SIM}_{p^*}(x, z)$

$[x] \wedge \text{bottle}_p(x) \wedge [z] \wedge z = \lceil \text{☞ } \mathbf{g} \rceil \wedge \text{bring}_p(\text{speaker}, x) \wedge \text{SIM}_{p^*}(x, z)$

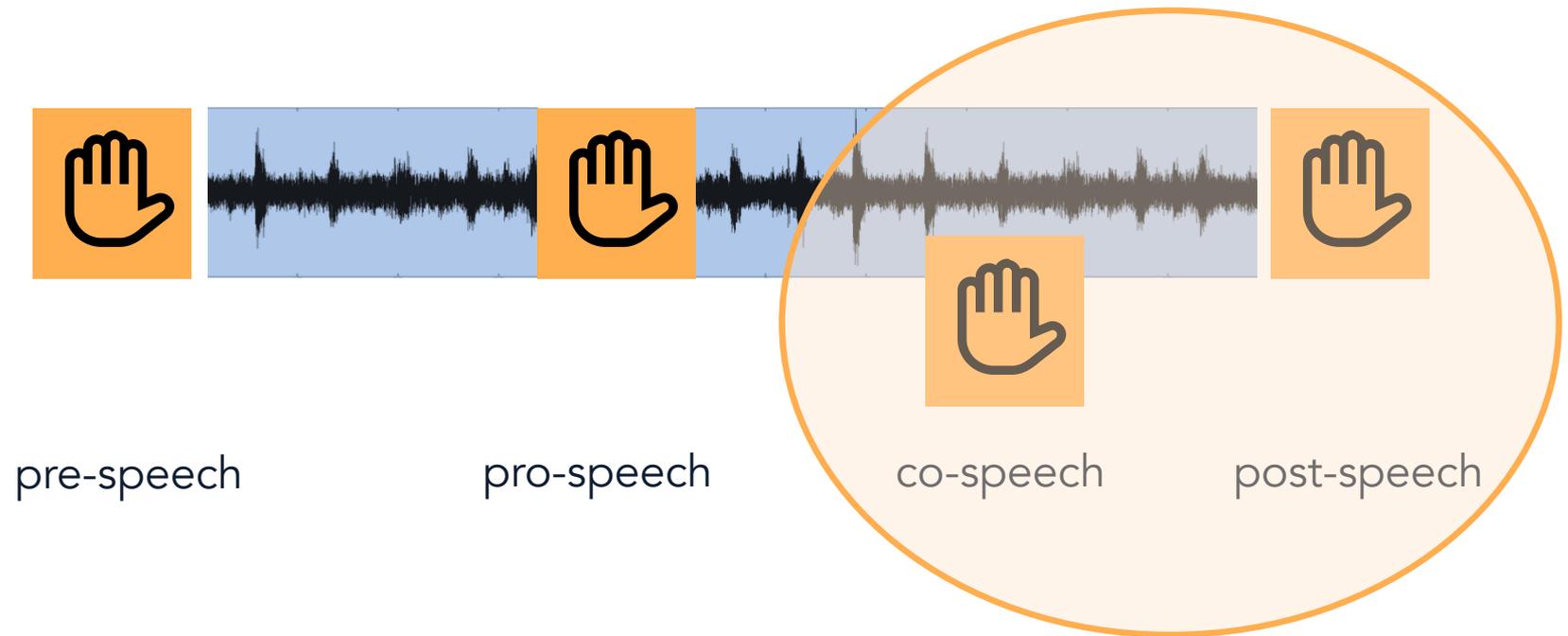
# co- vs. post-speech gestures

2 views

# temporal alignment

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gesture types according to temporal alignment with speech  
(terminology along the lines of Schlenker 2017)



# corpus example: post-speech



*"With one round tower. [ ]+ic-g With one round..."*

Bielefelder Speech-and-Gesture-Alignment (SaGA)  
Korpus, Projekt B1 Speech-gesture-alignment, SFB  
673 Alignment in Communication (Lücking et. al 2013)

# corpus example: post-speech

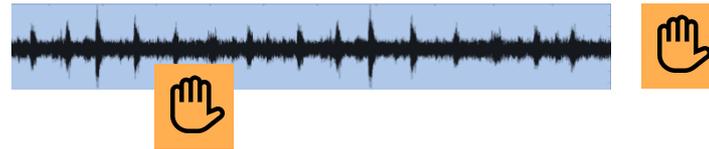


*"Such a curve. [ ]<sup>+ic-g</sup> [I went along there]<sup>+ic-g</sup>."*

Bielefelder Speech-and-Gesture-Alignment (SaGA)  
Korpus, Projekt B1 Speech-gesture-alignment, SFB  
673 Alignment in Communication (Lücking et. al 2013)

# co- & post-speech gestures

temporal alignment and interpretation of the gesture



co-speech

post-speech

Ebert & Ebert (2014),  
Ebert (in progress)

like appositives

Schlenker (to appear)

cosuppositional

like appositives

# co-speech: Schlenker

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- co-speech gestures do not behave like supplements, but rather like a special kind of presupposition, i.e. like *cosuppositions*
- An expression  $p$  with a co-occurring gesture with content  $g$  comes with the requirement that it holds that  $p$  entails  $g$

a. *John [helped] his son.*



entails:

John helped his son by lifting him.

b. *John didn't [help] his son.*



c. *Did John [help] his son?*



entail:

If John (had) helped his son,  
he would have done so by lifting him.

# co vs. post: Schlenker

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interpretational difference between co- und post-speech gestures

- co-speech gestures are co-suppositional, they behave like presuppositions

co-speech:

(26) *One student brought a bottle of water to the meeting.*



↪ *cosupposition: If a student brings a bottle of water to the meeting, it will be a big one*

→ One student brought a big bottle of water to the meeting

# co vs. post: Schlenker

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- post-speech gestures behave like appositives

post-speech:

(27) *One student brought a bottle of water to the meeting.*



↪ appositive: *One student brought a bottle of water to the meeting, which was big (by the way).*

# predictions

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- presuppositions are unproblematic in downward entailing contexts, appositives are not licensed (cf. Potts 2005)

(28) #*No student brought a bottle of water, which was big by the way.*

(29) *No student brought a bottle of water.*

+ cosupposition:

If a student brings a bottle of water, it will be a big one.

# predictions

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- Schlenker (2016): in negative environments, co-speech gestures also receive a presuppositional interpretation.

*I did not bring [a bottle of water].*



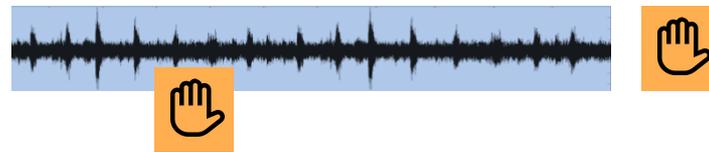
Asserted: the speaker did not bring a bottle of beer

Presupposed: If the speaker had brought a bottle it would have been a big bottle

- Ebert & Ebert (2014): odd or interpreted as the gesture associating with the NP (concept-related reading):  
the speaker takes beer bottles to be that big by default.

# predictions

temporal alignment and interpretation of the gesture



co-speech

post-speech

Ebert & Ebert (2014),  
Ebert (in progress)



Schlenker (to appear)



*No*

*\*No*

# experimental study

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- predictions can be experimentally tested (see also Tieu et al. 2016, 2017)
- Here: pilot study as part of  
**PSIMS** (Ebert, Fuchs, Krifka 08/2017-07/2020):  
The Pragmatic Status of Iconic Meaning in Spoken Communication: Gestures, Ideophones, Prosodic Modulations

Thanks to Helin Dag, Asha Elayaperumal, Fabienne Metzger, Vanessa Kühn, and Seda Sarizeybek for help with item and filler design and experiment execution.

# experimental study

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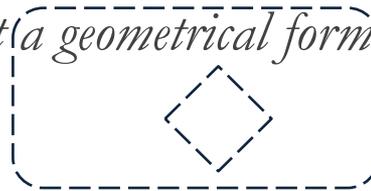
context:

In kindergarden, the children had to cut out different forms.

a. **One** child managed to cut out a geometrical form.



b. **No** child managed to cut out a geometrical form.



c. **One** child managed to cut out a geometrical form.



d. **No** child managed to cut out a geometrical form.



# experimental study

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context:

Im Kindergarten sollten die Kinder verschiedene Formen ausschneiden.

'In kindergarten, the children had to cut out different forms.'



*Ein Kind hat es  
geschafft, 'ne  
geometrische Form  
auszuschneiden.*

*'One child managed  
to cut out a  
geometrical form.'*

co

post



# experimental study

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context:

Im Kindergarten sollten die Kinder verschiedene Formen ausschneiden.

'In kindergarten, the children had to cut out different forms.'

*Aber kein Kind hat  
es geschafft, 'ne  
geometrische Form  
auszuschneiden.*

*'But no child  
managed to cut out a  
geometrical form.'*



co

post

# experimental study

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## FILLER items:

- lexically ambiguous items with matching, non-matching co- and post-speech gestures
- example: non-matching co-speech gesture

context: *Auf dem Bauernhof sind viele Tiere sehr früh munter.*

item: *Der Hahn zum Beispiel ist ein solcher Frühaufsteher.*

context: *On a farm, many animals wake up early in the morning.*

item: *The rooster is such an early riser.*

# experimental study

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Context:

*Auf dem Bauernhof sind viele Tiere sehr früh munter.*

*On a farm, many animals wake up early in the morning.*



non-matching co-speech

*Der Hahn zum Beispiel ist ein solcher  
Frühaufsteher.*

*'The rooster is such an early riser.'*

(German *Hahn* also: tap)

# experimental study

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- materials

16 experimental items (16 fillers)

- independent variables

DETERMINER: *one* vs. *no*

POSITION: co-speech vs. post-speech

- participants

32 native speakers of German

# experimental study

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## task

On a scale from 1 to 10:

*How natural do you consider the utterance in the video in the given context?*

(instruction beforehand: pay good attention to picture and sound)

# experimental study

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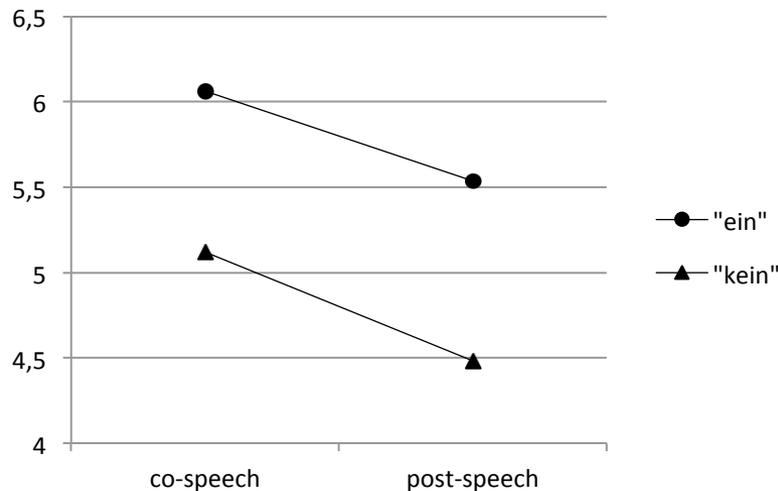
## predictions

- a. **One** *child managed to cut out a geometrical form.*
- b. <sup>\*E&E</sup>**No** *child managed to cut out a geometrical form.*
- c. **One** *child managed to cut out a geometrical form.*
- d. <sup>\*S/E&E</sup>**No** *child managed to cut out a geometrical form.*

- Ebert & Ebert: no interaction effect
- Schlenker: interaction of DETERMINER and POSITION

# experimental study

## results



main effect DETERMINER  
in  $F1$ - und  $F2$ -Analyse:  
 $F1(1,31) = 23.9, p < .001$ ;  
 $F2(1,15) = 11.1, p < .01$   
main effect POSITION in  $F1$ -analysis:  
 $F1(1,31) = 7.0, p = .01$ ;  
 $F2(1,15) = 3.0, p = .10$   
no interaction effect:  $F1/F2 < 1$

- NO generally worse than ONE
- post-speech tends to be worse than co-speech
- **no interaction** → evidence for Ebert & Ebert

We would like to thank Robin Hörnig for help with the experimental analysis.

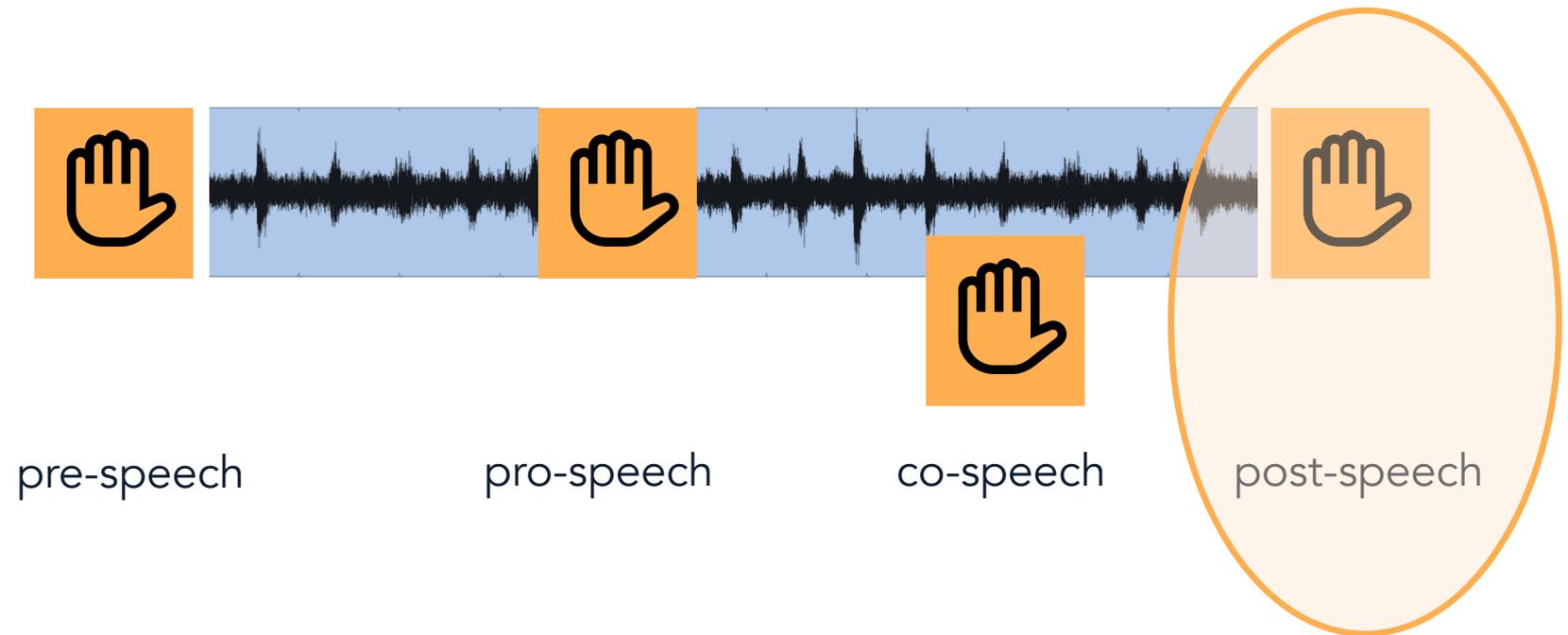
# post-speech gestures

a closer look

# temporal alignment

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gesture types according to temporal alignment with speech  
(terminology along the lines of Schlenker 2017)



# at-issue appositives

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- Some appositives can apparently be at-issue (AnderBois et al. 2015; Koev 2013; Syrett & Koev 2014)
- Direct denial is possible with **sentence-final ARCs**

(30) A: *Peter bought a trumpet, which was extremely expensive by the way.*

B: *No, it wasn't that expensive.*

(31) A: *A trumpet, which was extremely expensive by the way, is one of the instruments that Peter bought the other day.*

B: *??No, it wasn't that expensive.*

# at-issue appositives

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Question: why are appositives at-issue in these cases?

- AnderBois et al. 2015:

*appositives enjoy a "broader range of possible interpretations, behaving in many respects as though they were conjunctions rather than true appositives"*

- Syrett & Koev 2014:

*"we propose to account for the shifting status of ARCs [...] by assuming that ARCs can **compete** with main clauses for at-issue status (that is, either is in principle a candidate for at-issue status), and by relating the ordering of the appositive assertion and the main clause assertion to the overall flow of discourse"* (my emphasis)

# at-issue appositives

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- Syrett & Koev (2014):
  - all appositives (both NAs and ARCs) and main clauses introduce independent assertions
  - in principle, either can be at issue – they compete
  - the proposition that is processed last is at issue
  - ARCs can be attached to either the anchor or the root node
  - recency of assertion has an effect on its at-issue status

*the symphony hired my friend* [<sub>DP</sub> *Sophie* [<sub>CP</sub> *who is a classical violinist* ]]

[<sub>CP1</sub> *the symphony hired my friend Sophie* ] [<sub>CP2</sub> *who is a classical violinist* ]

# at-issue appositives

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- Also: some appositives seem to be interpretable in the scope of modal operators, i.e. they do not seem to project (Wang et al. 2006; Nouwen 2014)
- **Appositive one-modifiers** (a subtype of NAs) often do not project:

*If a professor, a famous one, publishes a book, he will make a lot of money.*

*Mary wants to marry an Italian, a rich one.*

# at-issue appositives

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- Koev (2013) hypothesizes that *one*-"appositives" are in fact not appositive constructions but a special kind of restricting modifier (cf. Nouwen 2014).

# gradual at-issueness

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- pieces of information compete for at-issue status
- slogan 'gradual at-issueness':
  - "The more stand-alone a piece of information is, the more at-issue it is."*
- stand-alone:
  - temporally independent or seperated
  - other "stand alone" features like finiteness
- predicts inter- and intra-subjective variability

# gradual at-issueness

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Denial Examples (response: *No, THAT was LOUIS Armstrong!*)

- completely out:

*Lance Armstrong, the virtuosic trumpeter, survived a severe cancer disease .*

- slightly better (?):

*Lance Armstrong, who **was** a virtuosic trumpeter, survived a severe cancer disease.*

- better:

*Among the people who survived a severe cancer disease we also find Lance Armstrong, the virtuosic trumpeter.*

- even better:

*Among the people who survived a severe cancer disease we also find Lance Armstrong, who **was** a virtuosic trumpeter.*

# gradual at-issueness

---

Showing the same with gestures instead of appositives

# gradual at-issueness

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Denial Examples (response: *No, THAT was LOUIS Armstrong!*)

- completely out: *[Lance Armstrong] survived a severe cancer disease.*



- slightly better (?):

*Among the people who survived a severe cancer disease we also find [Lance Armstrong].*



- better:

*Among the people who survived a severe cancer disease we also find*

*Lance Armstrong.*



- even better:

*Among the people who survived a severe cancer disease we also find*

*Lance Armstrong. [...pause...]*



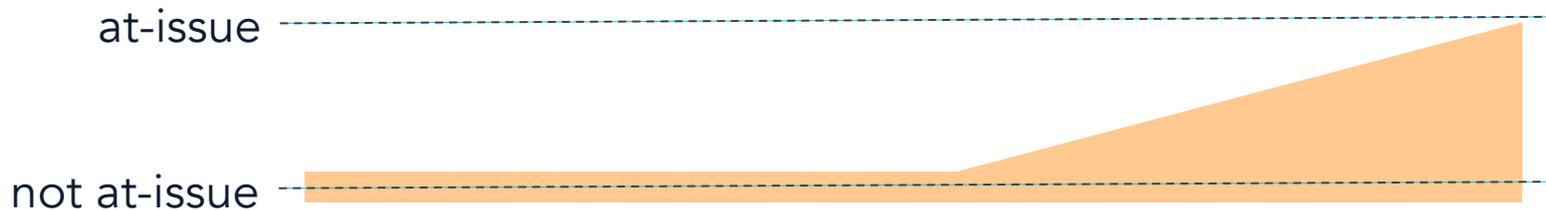
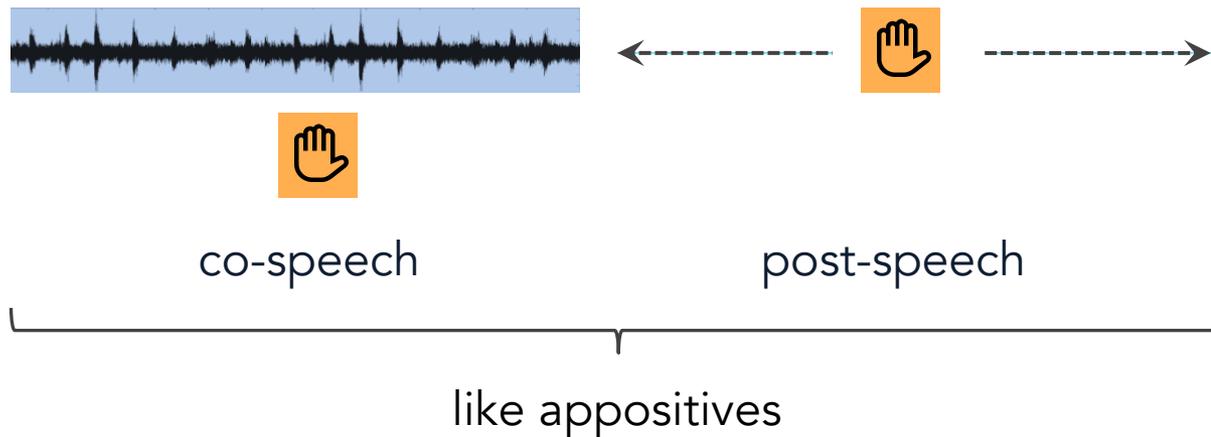
# gradual at-issueness

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- principle of 'gradual at-issueness' is supposed to also include information from different channels, i.e. speech, gesture, mimics, ...
- Emphasizes aspects of temporal occurrence
  - Temporal coincidence
    - strong competition
    - clear at-issue/non-at-issue distribution
  - Temporal proximity → facultative competition
- comma intonation of appositives ↔ temporal coincidence

# gradual at-issueness

temporal alignment crucial for interpretation of the gesture



# gradual at-issueness

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in the spirit of gradual at-issueness, post-speech gestures can be

- integrated: behave like ordinary appositives, i.e. receive a supplemental interpretation like co-speech gestures
  - not at-issue
  - function like run-of-the-mill appositives
- isolated: behave like one-'appositives', i.e. they are assertive like stand-alone pro-speech gestures
  - at-issue
  - serve to clarify/specify a property of the speech DR; like *one*-modifiers (cf. Averitseva-Klisch's view on afterthoughts: clarify reference)

# gradual at-issueness

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post-speech:

Some philosopher brought a bottle of beer.



↪ supplement: *Some philosopher brought a bottle of beer, which was big.*

↪ assertion: *Some philosopher brought a bottle of beer, a big one.*

# empirical evidence

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- co-speech gesture not-at-issue:

A: *Maria bought Paula [extremely expensive jewelry] for her birthday.*



B: *#No, that's not true! She bought her a necklace!*

- isolated post-speech gesture at-issue:

A: *Maria bought Paula [extremely expensive jewelry] for her birthday.*



B: *No, that's not true! She bought her a necklace!*

# empirical evidence

---

## co-speech gesture content projects:

Maria spends a lot of time in trains. She often said that she needs something so she can do her work on the trains.

A: *Maria bought herself a tablet to be more flexible with her work.*



B: *Why such a big one??*

A: *She is an illustrator. They use these huge tablets.*

A: *#Maria wants to/ should buy herself a tablet to be more flexible with her work.*



B: *What? Tablet???*

A: *#She is an illustrator. They use these huge tablets.*

# empirical evidence

---

isolated post-speech gesture content does not project:

Maria spends a lot of time in trains. She often said that she needs something so she can do her work on the trains.

A: *Maria bought herself a tablet  big* to be more flexible with her work.

[B: *Why such a big one??*

A: *She is an illustrator. They use these huge tablets.*]

A: *Maria wants to/should buy herself a tablet  big* to be more flexible with her work.

[B: *Why such a big one??*

A: *She is an illustrator. They use these huge tablets.*]

# empirical evidence

---

co-speech gestures pattern with 'real' appositives:

*Maria bought herself a tablet – oversized by the way – to be more flexible with her work.*

*#Maria wants to/ should buy a tablet – oversized by the way – to be more flexible with her work.*

isolated post-speech gestures pattern with one-'appositives':

*Maria bought herself a tablet, an oversized one, to be more flexible with her work.*

*Maria wants to/ should buy herself a tablet, an oversized one, to be more flexible with her work.*

# empirical evidence

---

co-speech gesture content projects:

*If you buy [a dog] you cannot stay in this flat.*  
 big

*#A Chihuahua/ a small dog would be ok, of course.*

→ A dog of whatever size means leaving the flat (and the speaker's prototypical concept of a dog is that it is that big)

post-speech gesture content does not project:

*If you buy a dog [ big] you cannot stay in this flat.*

*A Chihuahua would be ok, of course.*

→ A "serious"/big dog means leaving the flat

# empirical evidence

---

co-speech gestures pattern with 'real' appositives:

*#If you buy a dog – big by the way – you cannot stay in this flat.*

*#A Chihuahua would be ok, of course.*

isolated post-speech gestures pattern with one-'appositives':

*If you buy a dog, a big one, you cannot stay in this flat.*

*A Chihuahua would be ok, of course.*

# empirical evidence

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- Post-speech gestures are not possible in all configurations

*I love I-Pads. #But I would never buy a tablet.*  *big*

- However, they are excluded whenever one-'appositives' would be excluded:

*I love I-Pads. #But I would never buy a tablet, a huge one.*

- Contribution must involve a monotonic update.  
It has to be a specification and must not involve any revision.

# outlook

pre-speech gestures & shifting

# temporal alignment



**pre-speech**

at issue (?)

**pro-speech**

at-issue

**co-speech**

not at-issue

**post-speech**

more distant  
→ "more at-issue"

integrated:  
not at issue

isolated: at issue

Schlenker (2017) defends a different view: he argues that the relevant distinction is between external and internal (syntactically (in)eliminable) enrichments. The former are not at-issue – even if they have a separate time slot –, the latter can be at issue or not.

# corpus example: pre-speech

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*More specifically, [on the righthandside, there will be (such) a pillar]<sup>+ic-g</sup>. It doesn't fit the townscape at all.*

# dimension shifters

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- whenever there are pieces of information from different dimensions or channels, they compete for the at-issue status
- there are certain defaults, but these can be overridden
- temporal sequence (within speech) and temporal alignment (of gesture and speech) has an effect on the default interpretation of the involved pieces
- **dimension shifters** shift information from one dimension to the other

# dimension shifters

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Mimics as dimension shifter:

- Schlenker (2016): At-issue readings are derivable via local accommodation, because they are weak triggers, but in particular in contrastive contexts (cf. Esipova 2017)

*I did not bring [a bottle] , I brought [a bottle].*



  
*small*

# dimension shifters

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Mimics as dimension-shifter:

- Ebert & Ebert (2014): at-issue readings are generally not possible (cf. projection with negation)...
- ... EXCEPT with certain mimics (raising eyebrows, ...) and an eye-catching gesture (see also Esipova 2017)

*I did not bring [a bottle] , I brought [a bottle].*



*small*

# dimension shifters

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## Dimension shifters

- Examples not-at-issue → at-issue:
  - mimics – raising eyebrows (previous slide), ...
  - demonstratives – *ein* vs. *so ein* and *the* vs. *this* (Ebert & Ebert 2014)
  - focus-marking/prosody/...  
(*He is not just an expert, he is THE expert*)
- Examples at-issue → non-at-issue:
  - 'comma' intonation

# summary

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- pieces of information from one or across different channels of communication compete for at-issueness
- a prime example is the interplay of gestural information and speech, where speech usually wins over gesture
- the status of gestures depends on their temporal alignment with speech (i.e. availability of a competitor)
  - stand-alone gesture → at-issue, cf. *one*-appositives
  - co-speech gesture → not-at-issue, cf. ordinary appositives
- there are means to switch and shift information between dimensions

# Thank you for your attention!

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